



Key Person

The role of key person is viewed as a very important role at our setting.

The key person is that special 'friend' or person that the child chooses and makes a particularly strong connection with. This person is special to the child and supports them, giving them reassurance and helps them to feel safe and cared for. It is important that the child can feel a sense of attachment to a staff member, enabling and encouraging links to develop, which will enable staff to have a better understanding of the child's needs during their time at the preschool.

This role is particularly important when a new child and family settles into our nursery, supporting the child through the transitional period from home to preschool. This person does not have to be the child's key worker.

Ultimately it is the aim of the preschool; that all the staff should build up suitable relationships with all the children within our preschool.

It is very important to the children that they have equal opportunities to strengthen their links and build up relationships with a wide variety of people, to feel confident and comfortable to communicate freely and feel a strong sense of place within our nursery and not rely solely on their keyworker for support.

Focused and additional activities, alongside the free play activities are planned and implemented by staff as a team. This enables all the staff to work both individually, and in small groups with all the children that attend our setting throughout the week. All our children have opportunities to engage with each staff member, continually throughout the week, and these strong meaningful interactions support our children's confidence and self-esteem.

'The ways in which the child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically – underpin learning and development across all areas and support the child to remain an effective and motivated learner.' (Pg 4, Development Matters in the Early Years Foundation Stage)