



Promoting Positive Behaviour

Staff at the preschool aim to create an environment that encourages and promotes good behavior, the children who attend the setting are encouraged to develop self-discipline and respect for each other's needs.

Staff use positive methods of guidance either through redirection, anticipating and the removal of potential problems and positive reinforcement and encouragement. Negative comments and direct criticism will not be tolerated.

Staff act as positive role models to the children, demonstrating positive interactions and appropriate behaviors, to support the children's learning and understanding in their Personal, Emotional and Social development.

The staffs handling of behavior is consistent and developmentally appropriate, respecting each individual child's level of understanding and maturity. Staff have training in effective behavioral management techniques (Step-on) this training is regularly updated.

There is no physical punishment, or threat of punishment used here at any time in the preschool.

Children are guided and supported by staff, to enable them to manage their behavior in a way they can understand. A disruptive or aggressive child will be removed from the situation, calmed and spoken to in an appropriate manner and helped to understand why their behavior was unacceptable and how it impacts on others, the child will then be reunited with the other group members as soon as they are settled.

Children are encouraged to apologise (or make amends) for their actions if the occasion arises and their behavior is considered to be inappropriate, various means such as; BSL signing sorry, making a card or picture to give to the persons harmed by their actions, or verbally saying sorry are all encouraged.

The sorts of behavior considered unacceptable by the preschool from a child is for example, biting, bullying, kicking, smacking, and causing physical or mental harm or verbal abuse. These matters will be promptly and swiftly addressed.

The children attending our setting are all aged between 2 and 8+ years plus, part of our role as carers to our young children; is to offer kindness, comfort, care and concern. We do this in a range of ways, through conversations, communication, gestures, positive body language and appropriate physical contact i.e. cuddles, hugs.

All our staff have completed barring and disclosure checks, are considered safe to work with children and have undergone 'Step-on' training.



Together with strong teamwork and healthy professional relationships with our parents and carers. Appropriate staff/child ratios and clear working practices, ensure our children are able to develop a strong sense of well-being, in a safe and nurturing environment.

Behavioral Management co-coordinators at the settings are;

Alburgh = Karen Edwards and Tracey Scarle

Harleston = Annette Copeman- Lamoureux